## **TED Lesson: How to understand power**



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Every day of your life, you move through systems of 1	that other people made. Do
you sense them? Do you understand power? Do you re	alize why it matters? Power is something
we are often uncomfortable talking about. That's espec	ially true in civic life, how we live together
in community. In a 2, power is suppose	ed to reside with the people, period. Any
further talk about power and who really has it seems a	little dirty, maybe even evil. But power is no
more inherently good or evil than fire or physics. It just it	s. It governs how any form of
3 works. It determines who gets to determine	ermine the rules of the game. So learning
how power operates is key to being effective, being tak	en seriously, and not being taken
advantage of. In this lesson, we'll look at where power	comes from, how it's exercised and what
you can do to become more powerful in public life. Let'	s start with a basic definition. Power is the
ability to make others do what you would have them do	o. Of course, this plays out in all
4 of life, from family to the workplace to	o our relationships. Our focus is on the
civic arena, where power means getting a community to	o make the choices and to take the actions
that you want. There are six main sources of civic power	er. First, there's 5 force and
a capacity for 6 Control of the means of	of force, whether in the police or a militia, is
power at its most primal. A second core source of power	er is 7 Money creates the
ability to buy results and to buy almost any other kind of	of power. The third form of power is state
action, government. This is the use of law and bureauci	racy to compel people to do or not do
certain things. In a democracy, for example, we the peo	pple, theoretically, give government its
power through elections. In a 8, state p	ower emerges from the threat of force, not
the consent of the governed. The fourth type of power is	s social norms or what other people think
is okay. Norms don't have the centralized machinery of	government. They operate in a softer way,
peer to peer. They can certainly make people change b	ehavior and even change laws. Think
about how norms around marriage equality today are 9	The fifth form of power is
ideas. An idea, individual liberties, say, or racial equality	, can generate boundless amounts of
power if it motivates enough people to change their thir	nking and actions. And so the sixth source
of power is numbers, lots of humans. A vocal mass of p	people creates power by
expressing collective 10 of interest and	by asserting legitimacy. Think of the Arab
Spring or the rise of the Tea Party. Crowds count. These	e are the six main sources of power, what
power is. So now, let's think about how power operates	s. There are three laws of power worth
examining. 11 number one: power is ne	ever static. It's always either accumulating
or decaying in a civic arena. So if you aren't taking action	on, you're being acted upon. Law number
two: power is like water. It flows like a current through e	everyday life. Politics is the work of

harnessing that flow in a direction you prefer. Policymaking is an effort to freeze and perpetuate a	
particular flow of power. Policy is power frozen. Law number three: power compounds. Power	
begets more 12, and so does powerlessness. The only thing that keeps law	
number three from leading to a situation where only one person has all the power is how we apply	
laws one and two. What rules do we set up so that a few people don't accumulate too much	
power, and so that they can't enshrine their privilege in policy? That's the question of	
democracy, and you can see each of these laws at work in any news story. Low wage workers	
organize to get higher pay. Oil companies push to get a big pipeline approved. Gay and lesbian	
couples seek the 13 right to marry. Urban parents demand school vouchers. You	
may support these efforts or not. Whether you get what you want depends on how adept you are	
with power, which brings us finally to what you can do to become more powerful in public	
life. Here, it's useful to think in terms of literacy. Your 14 is to learn how to read	
power and write power. To read power means to pay attention to as many texts of power as you	
can. I don't mean books only. I mean seeing society as a set of texts. Don't like how things are in	
your campus or city or country? Map out who has what kind of power, arrayed in what	
systems. Understand why it turned out this way, who's made it so, and who wants to keep it	
so. Study the strategies others in such situations used: frontal attack or indirection, coalitions or	
charismatic authority. Read so you may write. To write power requires first that you believe you	
have the right to write, to be an author of change. You do. As with any kind of writing, you learn to	
express yourself, speak up in a voice that's authentic. Organize your ideas, then	
15 other people. Practice consensus building. Practice conflict. As with writing,	
it's all about practice. Every day you have a chance to practice, in your neighborhood and	
beyond. Set objectives, then bigger ones. Watch the patterns, see what works. Adapt,	
repeat. This is citizenship. In this short lesson, we've explored where civic power comes	
from, how it works and what you can do to exercise it. One big question remaining is the "why" of	
power. Do you want power to benefit everyone or only you? Are your purposes pro-social or anti-	
social? This question isn't about strategy. It's about 16, and that's another set of	
lessons. But remember this: Power plus character equals a great citizen, and you have the power	
to be one.	

## **Answers:**

- 1. Power
- 2. Democracy
- 3. Government
- 4. Arenas
- 5. Physical
- 6. Violence
- 7. Wealth
- 8. Dictatorship
- 9. Evolving
- 10. Intensity
- 11.Law
- 12. Power
- 13. Legal
- 14. Challenge
- 15. Organize
- 16. Character