

Lesson 11: Getting Some New Wheels

Warm-up Questions:

Do you have a car? If you do, please describe it.
 What features do you think are important in a car?
 What is your dream car?

Vocabulary/Idioms:

Fuel-efficient
 Sedan
 Convertible
 Break down
 Road rage
 Passenger driver

Sticker price
 Back mirror
 Test drive
 Totaled
 Speeding ticket
 Honk the horn

Truck
 Side mirror
 Carpool
 Fender bender
 To cut (someone) off
 At the wheel

SUV
 Gas pedal
 Souped-up
 Pull-over
 Windshield
 Change lanes

Practice Questions:

Do you prefer a sedan, a truck, or an SUV?
 What would you do if your car breaks down on the highway?
 Have you ever been in a fender bender?
 Do you have road rage? Have you ever seen people fighting on the road?
 Is souping-up cars popular in your country?
 Have you ever received a speeding ticket? How much was it?

Activity: How to parallel park

<p>1 Size up the situation. Choose a spot that's at least 1.5 times the length of your car. Pull up completely parallel to the car you aim to park behind. Use your turn signal to give other drivers a heads-up.</p>	
<p>2 Put it in reverse. Slowly back up until the middle of your car reaches the other car's back bumper. Turn the steering wheel sharply and head toward the curb at a 45-degree angle. When your passenger's side mirror lines up with the other car's back bumper, hit the brakes.</p>	
<p>3 Set things straight. Turn the steering wheel sharply in the other direction, then continue backing into the spot until your car aligns with the curb.</p>	
<p>4 Curb your wheels. Center your car in the spot within 12 inches of the curb. Set the parking brake. If you're on an incline, turn the front wheels so your car will roll into the curb if the brake fails.</p>	

Giving Instructions:

Sequence Markers + Imperatives

Sequence markers: (First, Second, Third,... Next, Then, After that, Finally)

Imperatives: Do this. Do that.

Example: How to learn a new skill.

First, choose a new skill you want to learn.

Then, learn the basics.

Next, practice what you learned.

After that, get feedback on your performance.

Finally, analyze your strengths and weakness and practice more.

Your turn:

What can you do well? Please write down a short and simple instructions for something you can do.